**“*Reformed Vocational Training and Adult Education in the Service of Employment and the Family”***

**Ms. Ildikó Modláné Görgényi, Expert for Vocational Education and Adult Education**

**“Women, Families, Careers II. Cooperation between Generations” international conference  
on 12 November 2015  
at the Personal Hungary Exhibition for Human Resource Management   
Millenaris “B” Building**

1. **Introduction of obligatory kindergarten for children from age 3**

Benefit: pre-school preparation

promotes equal opportunity

fewer unqualified early school leavers

supports family life

1. **Some statistic data (KSH 2015)**

Children (thousand) in;

Kindergarten : 321, 5

Elementary school: 748,5

Secondary education: 471

Tertiary education: 271

1. **Enhanced teacher training**

Professional support to preschool education

Evolving practical teacher training support system

Establishing Pedagogic(Teacher ?) Educational Centers (POK)

Creating institutes and collages

Developing Higher Education opportunities

1. **Developing major new educational programs and expanding criteria for public education including;**

Objective strategic planning

Physical education

Computer programming

Arts faculties

Language programs

1. **Support for quality education**

**Digitalization of textbooks**

**Digital Portal for National Public Education for**

**students**

**parents**

**teachers**

**Developing school inspection criteria and capability**

1. **Changes in vocational education I.**

Extension of dual vocational education

Work experience learning modules

Practical training including formal student contract

Support of professional associations a fundamental requirement

1. **Changes in vocational education II.**

„Vocational education for the benefit of the economy”- concept and change in the law

* Further extension of the dual vocational education to increase the number of student contracts and workplaces
* Increase student numbers in vocational education by making it a precondition for entrance to the labor market and eligibility for permanent employment

1. **Changes in vocational education III.**

* vocational grammar school qualifications

Graduation + 2 professions= 5 years (4+1)

* vocational secondary school

Profession +graduation= 5 years (3+2)

1. **Changes in vocational education IV.**

* Obtaining 2 professions is free
* Second profession can be obtained free in formal adult education through evening or postal tuition

Goal: employees should take part in ongoing education while working

* Increase the age limit for accessing vocational education from 21 years to 25 years

1. **Programs for underprivileged students**

* Bridge I. Public Education programs
* Vocational Bridge Program: 2 years, for students with at least 6 years of elementary school, gives proof of basic education with part-qualifications

1. **Higher Education**

Corporate recruitment

Possible introduction of dual systems

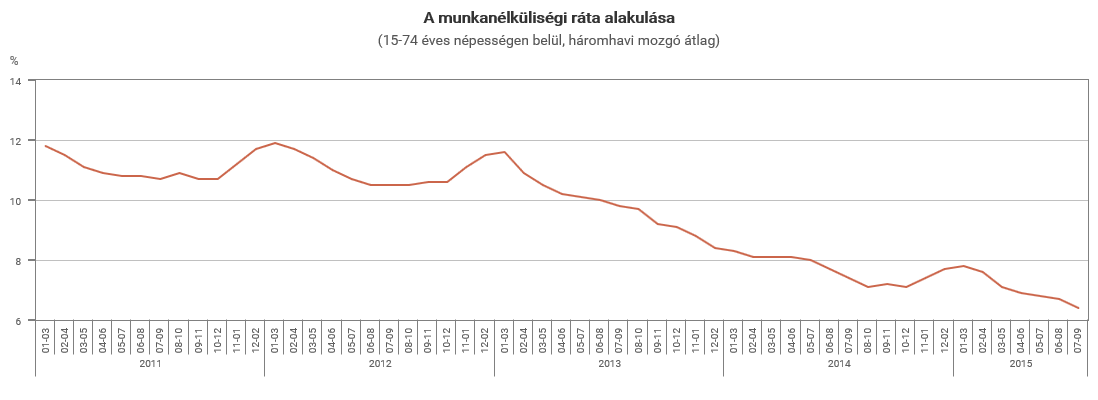
Learning through work experience

1. **Past, present and forecast of employment in Hungary**



EUROSTAT

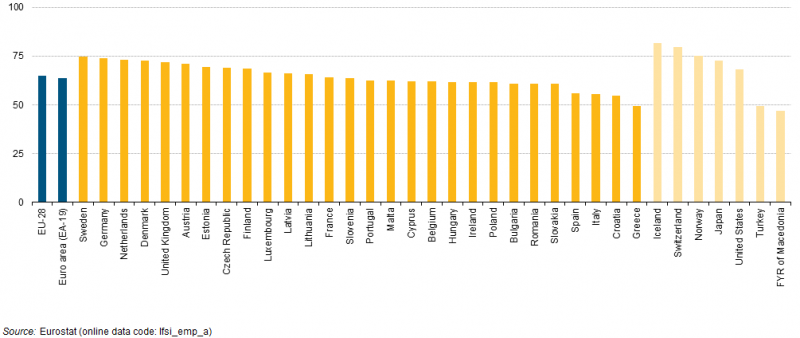
**113. Unemployment rate went down by 0,1 % to 6,4 % in July-September 2015**



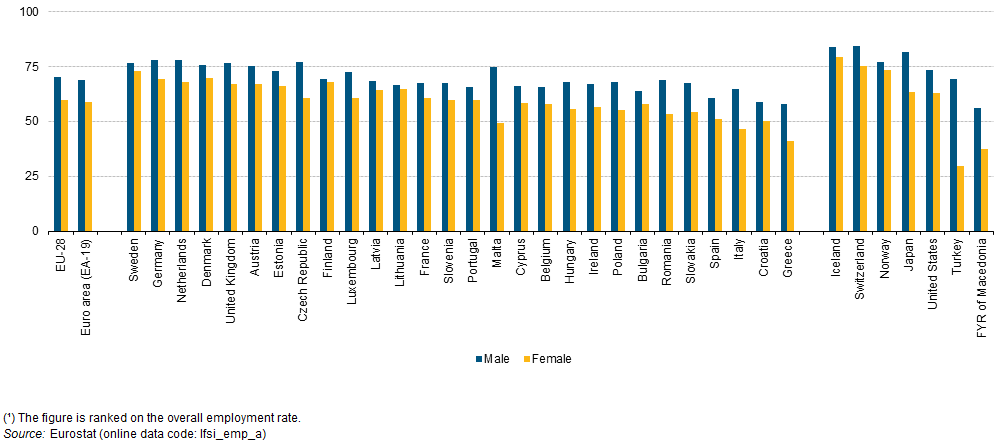
KSH

**14**

Employment rate, age group 15–64, 2014 (%)

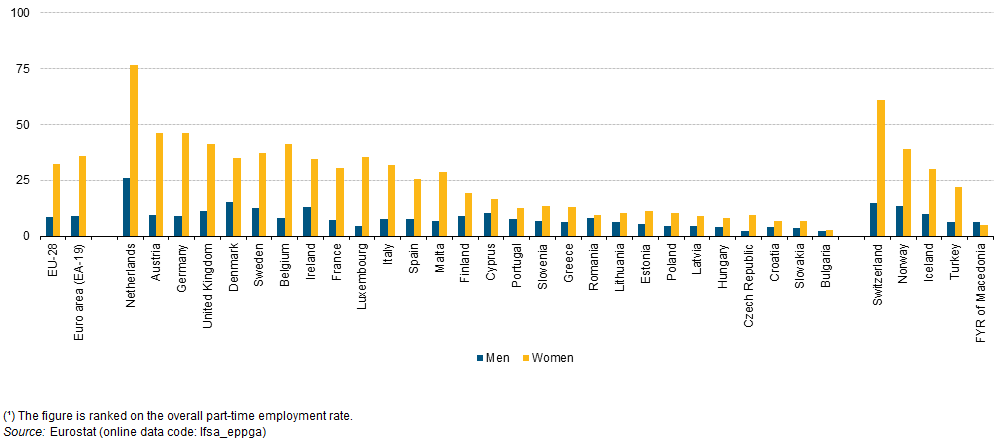
[](http://ec.europa.eu/eurostat/statistics-explained/images/8/8a/Employment_rate,_age_group_15%E2%80%9364,_2014_(%25)_YB16.png)

**15.**Employment rates by sex, age group 15–64, 2014 (¹) (%)



**16.**

Persons employed *part-time*, age group 15–64, 2014 (% of total employment)



**17.** **Talks about the development and future of vocational education (June 2015)**

According to the Riga Declaration, there are 5 areas to prioritize up to 2020

* Developing and supporting practical vocational education at industry level

Improving the vocational education system to suit adults and qualifying youths

* Developing more flexible vocational education systems which are easier to access and complemented by personal counselling and evaluation systems
* Strengthening the development of competencies and skills needed in everyday working life
* Efficient training for teachers, masters and mentors in the vocational education system

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